

Pelham Road Elementary

100 All Star Way
Greenville, South Carolina 29615

Grades K-5 Elementary School

Enrollment 596 Students

Principal Nancy M. Brantley 864-355-7600

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

13

6

0

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 16 out of 16 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

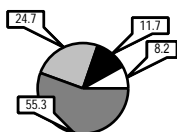
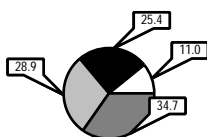
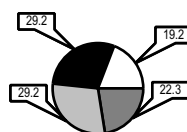
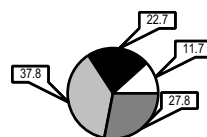
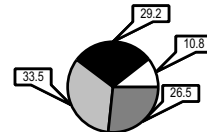
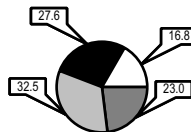
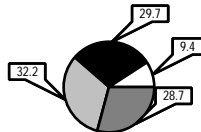
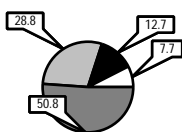
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	304	98.0	7.4	24.9	55.8	11.9	77.5	Yes	Yes
Gender									
Male	151	96.7	11.4	27.1	56.4	5.0	72.1	N/A	N/A
Female	153	99.3	3.4	22.8	55.2	18.6	82.8	N/A	N/A
Racial/Ethnic Group									
White	240	97.5	6.6	20.6	59.6	13.2	80.3	Yes	Yes
African American	34	100.0	6.7	53.3	36.7	3.3	63.3	I/S	I/S
Asian/Pacific Islander	10	100.0	20.0	10.0	50.0	20.0	70.0	I/S	I/S
Hispanic	20	100.0	11.8	41.2	41.2	5.9	70.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	250	100.0	3.4	25.7	57.4	13.5	82.3	N/A	N/A
Disabled	54	88.9	27.1	20.8	47.9	4.2	54.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	98.0	7.4	24.9	55.8	11.9	77.5	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	98.0	6.2	24.6	56.9	12.3	78.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	51	96.1	14.6	39.0	41.5	4.9	61.0	Yes	Yes
Full-pay meals	253	98.4	6.1	22.5	58.2	13.1	80.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	304	98.7	9.8	29.3	35.2	25.8	73.9	Yes	Yes
Gender									
Male	151	98.0	10.6	26.8	36.6	26.1	73.9	N/A	N/A
Female	153	99.3	9.0	31.7	33.8	25.5	73.8	N/A	N/A
Racial/Ethnic Group									
White	240	98.3	8.3	24.3	38.3	29.1	79.6	Yes	Yes
African American	34	100.0	20.0	56.7	13.3	10.0	43.3	I/S	I/S
Asian/Pacific Islander	10	100.0	10.0	20.0	40.0	30.0	80.0	I/S	I/S
Hispanic	20	100.0	11.8	52.9	29.4	5.9	47.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	250	100.0	5.1	31.2	37.1	26.6	78.5	N/A	N/A
Disabled	54	92.6	32.0	20.0	26.0	22.0	52.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	98.7	9.8	29.3	35.2	25.8	73.9	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	98.6	8.6	28.8	36.0	26.6	75.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	51	96.1	17.1	53.7	14.6	14.6	53.7	Yes	Yes
Full-pay meals	253	99.2	8.5	25.2	38.6	27.6	77.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	304	99.7	19.0	29.3	22.4	29.3	51.7
Gender							
Male	151	100.0	17.2	26.9	19.3	36.6	55.9
Female	153	99.3	20.7	31.7	25.5	22.1	47.6
Racial/Ethnic Group							
White	240	99.6	14.2	27.0	24.9	33.9	58.8
African American	34	100.0	36.7	46.7	10.0	6.7	16.7
Asian/Pacific Islander	10	100.0	30.0	20.0	20.0	30.0	50.0
Hispanic	20	100.0	47.1	35.3	11.8	5.9	17.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	250	100.0	14.8	30.8	22.8	31.6	54.4
Disabled	54	98.1	37.7	22.6	20.8	18.9	39.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.7	19.0	29.3	22.4	29.3	51.7
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	16.7	29.9	23.1	30.2	53.4
Socio-Economic Status							
Subsidized meals	51	100.0	44.2	32.6	11.6	11.6	23.3
Full-pay meals	253	99.6	14.6	28.7	24.3	32.4	56.7

Social Studies							
All Students	304	99.7	11.4	37.9	27.9	22.8	50.7
Gender							
Male	151	100.0	11.7	33.1	30.3	24.8	55.2
Female	153	99.3	11.0	42.8	25.5	20.7	46.2
Racial/Ethnic Group							
White	240	99.6	9.9	35.6	29.6	24.9	54.5
African American	34	100.0	13.3	56.7	16.7	13.3	30.0
Asian/Pacific Islander	10	100.0	20.0	20.0	40.0	20.0	60.0
Hispanic	20	100.0	23.5	47.1	17.6	11.8	29.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	250	100.0	7.2	39.2	29.1	24.5	53.6
Disabled	54	98.1	30.2	32.1	22.6	15.1	37.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.7	11.4	37.9	27.9	22.8	50.7
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	10.0	37.7	28.8	23.5	52.3
Socio-Economic Status							
Subsidized meals	51	100.0	23.3	58.1	7.0	11.6	18.6
Full-pay meals	253	99.6	9.3	34.4	31.6	24.7	56.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	83	100.0	2.5	18.5	50.6	28.4	79.0
	4	95	100.0	5.4	30.4	53.3	10.9	64.1
	5	102	100.0	14.4	39.2	41.2	5.2	46.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	109	99.1	3.8	12.5	63.5	20.2	83.7
	4	99	97.0	9.0	29.2	55.1	6.7	61.8
	5	96	97.9	9.8	34.8	47.8	7.6	55.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	83	100.0	6.2	40.7	27.2	25.9	53.1
	4	95	100.0	9.8	28.3	37.0	25.0	62.0
	5	102	100.0	16.5	39.2	21.6	22.7	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	109	100.0	8.6	31.4	41.9	18.1	60.0
	4	99	97.0	11.2	28.1	31.5	29.2	60.7
	5	96	99.0	9.7	28.0	31.2	31.2	62.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	83	100.0	17.3	38.3	25.9	18.5	44.4
	4	95	100.0	10.9	35.9	19.6	33.7	53.3
	5	102	100.0	24.7	25.8	19.6	29.9	49.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	109	99.1	17.3	33.7	26.9	22.1	49.0
	4	99	100.0	25.0	26.1	22.8	26.1	48.9
	5	96	100.0	14.9	27.7	17.0	40.4	57.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	83	100.0	12.3	22.2	33.3	32.1	65.4
	4	95	100.0	9.8	38.0	33.7	18.5	52.2
	5	102	100.0	23.7	33.0	23.7	19.6	43.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	109	99.1	3.8	28.8	41.3	26.0	67.3
	4	99	100.0	18.5	39.1	23.9	18.5	42.4
	5	96	100.0	12.8	46.8	17.0	23.4	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 596)				
First graders who attended full-day kindergarten	100.0%	No change	99.1%	100.0%
Retention rate	1.7%	Down from 2.2%	1.3%	2.8%
Attendance rate	97.2%	Up from 97.1%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 2.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 1.8%	0.0%	0.0%
Eligible for gifted and talented	28.8%	Down from 31.3%	27.6%	10.4%
On academic plans	16.5%	N/AV	18.6%	33.6%
On academic probation	0.0%	N/AV	2.5%	1.0%
With disabilities other than speech	9.7%	Down from 10.6%	5.7%	7.5%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	56.8%	Down from 60.0%	60.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.1%	N/A	3.4%	2.4%
Teachers with emergency or provisional certificates	5.6%	Up from 3.0%	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 87.6%	89.7%	87.3%
Teacher attendance rate	94.3%	Down from 94.7%	94.8%	94.9%
Average teacher salary	\$44,902	Down 2.3%	\$44,613	\$42,485
Prof. development days/teacher	11.7 days	Down from 12.0 days	14.9 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.8 to 1	20.6 to 1	18.6 to 1
Prime instructional time	90.0%	Down from 90.7%	89.8%	89.7%
Dollars spent per pupil*	\$5,342	Down 5.3%	\$6,138	\$6,557
Percent of expenditures for teacher salaries*	74.4%	Up from 70.3%	66.4%	64.0%
Percent of expenditures for instruction*	77.7%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the fourth consecutive year at Pelham Road, we received an absolute rating of Excellent on our state school report card, and achieved Adequate Yearly Progress (AYP) by meeting all of our objectives. These grades were largely attributed to our PACT scores. We believe our success is due to a strong emphasis on traditional studies plus the integration of writing and technology across the curriculum. We are also very fortunate to have an active volunteer program sponsored by our PTA and SIC, and a strong character education program. Children from 33 different nationalities/countries, with 19 different languages spoken at home, continue to enrich our program by making us a multicultural school. Our school offers state-of-the-art technology that includes interactive Smartboards, electronic data projectors, a 30-station computer lab, and a wireless laptop lab. Our staff members train continuously to optimize student learning. Our students participate in research projects that incorporate writing and technology skills by creating Power Point Presentations. Seven of our teachers have received National Teacher's Certification. In addition, several teachers have presented technology and writing workshops at local and state conferences. We are also a recent recipient of the coveted state Exemplary Writing Award, and look forward to presenting at the coming fall conference. Our mission, in partnership with the home and community, is to Prepare, Respect, Enrich, and Succeed. We will continue to move forward as we work together to do and to be our very best. We are proud to be Pelham Road All Stars: A Community of Learners.

Brennan Specia, SIC Chair
Nancy Brantley, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	86	47
Percent satisfied with learning environment	100.0%	98.8%	89.4%
Percent satisfied with social and physical environment	100.0%	98.8%	91.5%
Percent satisfied with school-home relations	100.0%	93.0%	87.2%

*Only students at the highest elementary school grade level at this school and their parents were included.